

2nd Annual Summer Symposium Early Childhood PBIS



Developing Social Emotional Competency
in PreK-TK-K-1st Grade Classrooms

AM General Sessions

Culturally Responsive EC-PBIS: A Promise for All Children

Elizabeth A. Steed, Ph.D.
University of Colorado

The Impact of EC-PBIS and Resiliency in Young Children

Sandy Avzaradel, M.S.Ed.
CalTAC-PBIS

August 3, 2018
9:00 a.m. to 3:00 p.m.
Tustin, CA





PM Workshops



The ABC's of Yoga for Kids

The ABC's of Yoga provides Early Childhood educators with a wonderful opportunity to teach children a powerful art form, mindfulness outlet and physical activity that they can enjoy the rest of their lives. Yoga has been shown to have numerous mental and physical health benefits that can help emotionally balance children, encourage more acute mental focus and also serve as a beneficial physical exercise that they enjoy doing. Join Teresa Ann Powers as she guides you through her beautifully illustrated book that contains 56 different yoga poses.

Includes: *The ABC's of Yoga for Kids*

Data-Based Decision-Making: Tools to Inform Implementation

The Pyramid Model is most effective when leadership teams use implementation science to guide their work, including establishing a system of data based decision-making. This workshop will provide participants with a deeper understanding of the need to use an implementation infrastructure when implementing the Pyramid Model and how data decision-making may be used at each level of implementation (e.g., examining and guiding implementation fidelity, guiding professional development and support to teachers, and ensuring support to children). Various instruments will be covered, with particular attention to the *Preschool-wide Evaluation Tool* (PreSET) and how it may be used in preschool and early elementary settings to monitor Pyramid Model implementation.

Includes: *Preschool-wide Evaluation Tool* (PreSET), PreSET Case Study Packet

The Science of Hope: How to Build Resilient Children in Your Classroom

Behavior is one of the biggest and most pressing challenges faced by Early Childhood educators. This workshop will build understanding of emotional development in young children and the environmental factors that influence it. In addition, guiding principles for nurturing social emotional development, aligned with the positive behavioral interventions and supports (PBIS) framework and the Pyramid Model will be uncovered. Participate in interactive activities to learn the social and emotional skills necessary to build resilient students using the books on your shelves!

Includes: *Early Social-Emotional Development: Your Guide to Promoting Children's Positive Behavior*

Responding to Challenging Behaviors: PREVENT-TEACH-REINFORCE for Young Children

Prevent-Teach-Reinforce for Young Children (PTR-YC) is a researched validated, highly effective approach for improving the social-emotional development and preventing challenging behaviors of young children in preschool and early elementary year settings. It is estimated that approximately 10-15% of all typically developing children, preschool to first grade, have chronic mild to moderate levels of behavior problems (Campbell, 1995). When aggressive and antisocial behavior has persisted to age 9, further intervention has a poor chance of success (Dodge, 1993). This workshop is designed for classroom teachers interested in a systematic approach for responding to problem behaviors and resolving even the toughest behavior challenges.

Includes: *Prevent-Teach-Reinforce for Young Children* (PTR-YC) and Simulation Packet

\$225 includes:

light breakfast,
two AM sessions,
one PM workshop

SPACE
IS LIMITED
REGISTER TODAY

Hosted by:

