

BE THE TRANSFORMATION

3rd Annual High School PBIS Symposium

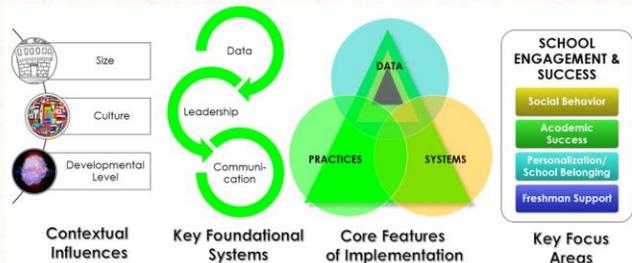
February 8, 2018
Irvine, CA

KEYNOTE



Rob Horner, Ph.D.
Director of the Technical Assistance Center on Positive Behavioral Interventions and Supports (TA Center on PBIS)

Successful HS-PBIS Implementation: Multi-tiered Behavioral Framework Considerations



REGISTRATION INFORMATION

Register today at Early Bird prices and sign up for 3 breakout sessions.

Early Bird Registration:
\$215 per person

General Registration (begins 10.1.17)
\$275 per person



Breakout Sessions

High School PBIS Implementation: Lessons Learned
K. Brigid Flannery, Ph.D. University of Oregon

Starting Strong: Building Universal Supports for 9th Graders
Mimi McGrath Kato, Ph.D. University of Oregon

SWPBIS in the High School Classroom: Best Practices in Action!
Jessica Swain-Bradway, Ph.D. Illinois-Midwest PBIS Network

Purposeful Problem Solving High School Teams
Virginia Joseph, Ph.D. Tustin Unified School District

Strategies to Align School Counseling Interventions with Tier 2 Supports
Jacob Olsen, Ph.D. California State University, Long Beach

Academic Seminar: Teaching Academic Self-Management to High School Students
Christopher Pinkney, Ph.D. Portland State University

**Prevent Teach Reinforce Secondary:
Capturing Student Involvement with a School-based Model of Individualized Positive Behavior Support**
*Cristy Clouse and Barbara Kelley
California Technical Assistance Center, Positive Behavioral Interventions & Supports*

**Successful High School PBIS Implementation:
High School Implementers Panel Discussion**
Dr. Horner will moderate a panel discussion of exemplar California high school implementers.

Register @ www.pbiscaltac.org

For additional information, please contact: kathy@pbiscaltac.org

High School PBIS Implementation: Lessons Learned

K. Brigid Flannery, Ph.D.

University of Oregon

Starting Strong: Building Universal Supports for 9th Graders

Mimi McGrath Kato, Ph.D.

University of Oregon

Data indicates that most students struggle academically and/or behaviorally as they enter high school (Flannery, Fenning, McGrath Kato, & Bohanon, 2013; Balfanz, Herzog, & Mac Iver, 2007). What can we do through PBIS to better support all students entering our high schools? Presenters will discuss how the PBIS framework can be used to develop strong universal support for 9th graders. We will share specific data to consider in decision making, as well as examples of how to utilize upper classmen in the delivery of supports.

SWPBIS in the High School Classroom: Best Practices in Action!

Jessica Swain-Bradway, Ph.D.

Illinois-Midwest PBIS Network

You don't have SWPBIS until you have SWPBIS happening in the classroom! SWPBIS is, at its core, about the interactions between teachers and students in the classroom. Come learn more about best classroom practices, including examples of providing professional development, coaching, and fidelity self-assessments for classroom strategies. Relevant examples and activities will be provided throughout.

Strategies to Align School Counseling Interventions with Tier 2 Supports

Jacob Olsen, Ph.D.

California State University, Long Beach

Participants of this session will learn, discuss, and plan practical strategies to align school counselor led interventions with their schools' tier 2 systems and supports. Strategies covered will include (1) using data to identify students in need of tier 2 level interventions, (2) selecting evidence-based interventions, and (3) documenting how the school counseling program aligns with the school-wide PBIS framework to enhance the school counseling program and extend the reach of school counselors effectiveness.

Academic Seminar: Teaching Academic Self-Management to High School Students

Christopher Pinkney, Ph.D.

Portland State University

Academic Seminar is a Tier 2 support class for high school students at risk for poor academic or behavioral outcomes. The session will present an overview of the Academic Seminar curriculum and discuss how it may be implemented within a Multi-tiered System of Support.

Prevent-Teach-Reinforce *Secondary*: Capturing Student Involvement with a School-based Model of Individualized Positive Behavior Support

Cristy Clouse and Barbara Kelley

California Technical Assistance Center, Positive Behavioral Interventions & Supports

Explore a standardized process for developing individualized positive behavior support planning where high school students assist with their Function Based Assessment, make choices regarding their Behavior Intervention Plan and provide opportunities to promote self-advocacy, choice, and control. Examples and simulation activities from the Prevent-Teach-Reinforce *Secondary* four step-process will be presented.

Successful High School PBIS Implementation: High School Implementers Panel Discussion

Dr. Horner will moderate a panel discussion of exemplar California high school implementers who will present a brief "story" of their PBIS journey highlighting successes, challenges and next steps using data, real life stories and student involvement in the process. Following the High School presentations, Dr. Horner will facilitate a Q and A session allowing for the audience to interact with the panel.