



6<sup>th</sup> Annual High School PBIS  
Positive Behavioral Interventions & Supports  
Virtual Symposium 2020-21

8:30 a.m. to 1:00 p.m. PST

**Keynote Speaker, Dr. George Sugai,**

**"TAKING ACTION ON YOUR JUSTICE,  
EQUITY, AND DIVERSITY TEMPERATURE"**

**3 Breakout Strands**

*Administrator/Support Personnel*

*Teacher*

*Student PLUS Adult Ally\**

**Educator Wellness Plenary**

**\$75**

**\*Students attend FREE  
with Adult Ally**

**Registration at** [pbiscaltac.org](http://pbiscaltac.org)



*Be the Transformation*

**HS-PBIS**

**SYMPOSIUM**

*during these  
transformative times*

**Fall Session  
November 5, 2020**



Keynote by Dr. George Sugai

**Taking Action on Your Justice, Equity and Diversity Temperature**

**Administrator & Support Personnel  
Strand**

**Addressing Equity in  
School Discipline**

Ruthie Payno-Simmons  
*Equity Implementation Specialist,  
Michigan MTSS Technical Assistance  
Center*

**Teacher  
Strand**

**Working Towards  
Equity within a  
PBIS Classroom**

*Equity, Disproportionality &  
Design Team  
San Diego South County SELPA*

**Student + Adult Ally  
Strand**

**How Can Students  
Mobilize for Social  
Justice? Examples  
from the Field**

*Patti Hershfield, Ed.D.  
Co-director of the Center for  
Social Behavior Support, ODU*

**Educator Wellness Plenary**

**"Self-Care First": Focusing on Authentic Communication &  
Mindfulness Meditation**

*to maintain our resilience so that we can keep doing the work with  
care, energy, and compassion*

**Cristy Clouse, CaTAC-PBIS Vice President of Innovations & Training and Coaching Coordinator**  
**Henri Maddocks, CaTAC-PBIS Communications Director & Mindfulness Facilitator**



# JOIN US VIRTUALLY FOR OUR HS-PBIS SYMPOSIUM FALL SESSION

**NOVEMBER 5, 2020**

**8:30 a.m. - 1:00 p.m. PST**

**KEYNOTE 8:30 a.m. — 9:45 a.m.**

## **Taking Action on Your Justice, Equity & Diversity Temperature**

**Dr. George Sugai**

The attitudes, perceptions, and behaviors of students are shaped significantly by their middle and high school experiences (e.g., academic, personal, cultural, and social behavioral). The purpose of this presentation is to provide suggestions for how individuals and organizations might use self-evaluations of their personal, social, and cultural learning histories to enhance relationships and learning outcomes for their students and their families, their colleagues, and themselves. Topics will include PBIS, MTSS, learned words and actions, justice, equity, anti-racism, and cultural diversity.

**BREAKOUT STRANDS 10:00 a.m. — 12:00 p.m.**

## **Administrative Practices for Transformative Change Towards Equity in High School Discipline**

**ADMINISTRATOR & SUPPORT PERSONNEL BREAKOUT STRAND**

**Ruthie Payno-Simmons – Equity Implementation Specialist, Michigan MTSS Technical Assistance Center**

Essential to centering equity in school discipline systems is the role of administrators. What administrators think, believe, and do will disrupt harmful practices or serve as barriers to achieving equitable outcomes for all students and especially students who have been historically marginalized. Administrators have to be equity-oriented change agents who intentionally engage in transformative practices. Administrators make structural decisions that shape school culture and practices, which affect students' experiences. During this session, participants will define educational equity and consider key leadership practices supportive of promoting positive school climate and centering equity in school behavior systems.

## **Working Towards Equity within a PBIS Classroom**

**TEACHER STRAND**

**Equity, Disproportionality & Design Team – San Diego South County SELPA**

A focus on equity begins with the understanding that students arrive at school with the unique characteristics of their culture and through the teaching of school and classroom expectations, they learn to adapt toward success. To help prevent disproportionality and ensure more positive outcomes, teachers need to understand the importance of culture, school system design, policies, practices and procedures, and data and continuous evaluation. During this interactive presentation, teachers will learn and share ideas for creating Equity within their classrooms by incorporating components of the PBIS Framework. Working towards equity is a continuous process that involves courage and dedication, so students have the opportunity to live up to their full academic and social potential.

## **How Can Students Mobilize for Social Justice? Examples from the Field**

**STUDENT PLUS ADULT ALLY BREAKOUT STRAND**

**Patti Hershfeldt, Ed.D. – Co-director of the Center for Social Behavior Support, ODU**

Through exemplars participants will explore a continuum of student voice as it relates to community and civic engagement.

*\*Adult ally registration includes free admission for one student*

**EDUCATOR WELLNESS PLENARY 12:15 p.m. — 1:00 p.m.**

## **“Self-Care First”: Focusing on Authentic Communication & Mindful Meditation**

**Cristy Clouse, CalTAC-PBIS Vice President of Innovations & Training and Coaching Coordinator**

**Henri Maddocks, CalTAC-PBIS Communications Director & Mindfulness Facilitator**

**Virtual space is limited. Register today before this event sells out!**

<https://form.jotform.com/202248407512145>

For additional information, please contact [info@pbiscaltac.org](mailto:info@pbiscaltac.org)

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