Educational and Community Supports (ECS) is a research unit within the University of Oregon’s College of Education. ECS focuses on the development and implementation of practices that result in positive, durable, and scientifically substantiated change in the lives of individuals. ECS engages in federal and state funded projects focused on PBIS to support research, teaching, dissemination, and technical assistance.

PBIS Applications is a series of educational tools created within ECS and related to the implementation of multi-tiered systems of support (MTSS). The PBIS Application tools (SWIS, CICO-SWIS, ISIS-SWIS, PBIS Assessment, and PBIS Evaluation) have been utilized in more than 25,000 schools domestically and internationally. PBIS Applications houses tools designed to support evidence-based practices for creating a positive, safe, and effective learning environment for children and adults.

**SWIS:** Decision-System for Student Outcome Data  
**PBIS Assessment:** Decision System for Monitoring Fidelity  
**PBIS Evaluation:** System-wide Aggregation of Outcome and Fidelity Data

**School-wide Information System**

- **ISIS-SWIS** Tertiary-intensive, individualized 5% of student population  
- **CICO-SWIS** Secondary-targeted group 15% of student population  
- **SWIS** Universal-primary prevention provided to all students effective for approximately 80% of the student population

**Monitoring Fidelity:** PBIS Assessment includes surveys for research, for annual assessment and for progress monitoring of SWPBIS. Each survey is designed to meet the data requirements of SWPBIS usage in schools.

Current surveys available are:
• Benchmarks for Advanced Tiers (BAT)
• Benchmarks of Quality (BoQ)
• Early Childhood Benchmarks of Quality (ECBoQ)
• Individual Student Systems Evaluation Tool (ISSET)
• Monitoring Advanced Tiers Tool (MATT)
• School Climate Survey
• School Safety Survey (SSS)
• School-wide Evaluation Tool (SET)
• Self-Assessment Survey (SAS)
• Team Implementation Checklist (TIC)
• Tiered Fidelity Inventory (TFI)

Getting PBIS Assessment

Step 1: Identify the Coordinator Role

Each school subscribing to PBIS Assessment starts by connecting with a local PBIS Assessment coordinator. The coordinator is trained in the use of PBIS Assessment and how to administer all of the surveys. Contact one today to get started with PBIS Assessment.

If there isn’t a coordinator near your school, we encourage you to identify someone within your district to become a coordinator. In this role, coordinators agree to:

1. Assist schools/districts/states to develop an evaluation plan for assessing the fidelity of PBIS implementation.
2. Schedule times for schools to conduct surveys.
3. Enter survey data for the SET and/or ISSET.
4. Train school personnel how to enter survey data including the TFI, TIC, SAS, BoQ, ECBoQ, SSS, MATT, and BAT.
5. Coach school teams how to use data from PBIS Assessment for decision making and action planning.

If you or someone from your district is interested in becoming a PBIS Assessment coordinator for your school, complete the Local Coordinator Information Form and submit the form to accounts@pbisassessment.org.

Licensing?

PBIS Assessment is free for every school interested in collecting survey data for their building. There is no license agreement required to activate your PBIS Assessment account. Simply contact your coordinator and ask to get started with PBIS Assessment.

Getting PBIS Evaluation
PBIS Evaluation is available to any district, region, or state with a SWPBIS leadership team actively engaged in PBIS implementation. If your team is interested in an account for your data evaluation needs, please review the Introduction to PBIS Evaluation.

**Step 1: Complete the Prerequisites**

To use PBIS Evaluation, your team needs to meet all six identified prerequisites. To meet the requirements, your district/region/state must:

- Use SWIS and/or PBIS Assessment applications for data collection.
- Have a leadership team with an evaluation unit.
- Have at least 10-15 schools implementing SWPBIS.
- Identify PBIS Evaluation users in advance. Typically, 2-3 people are trained, although more can be added.
- Agree only trained users can access your PBIS Evaluation account.
- Agree the names of schools and individual school data are not to be reported without permission from the school itself.

**Step 2: Complete the Licensing Process**

With the prerequisites in place, you'll complete the license agreement, evaluator information form and district permission form (for regional accounts only) for your team. Once completed, send all your forms to support@pbisapps.org.

**Step 3: Receive Training**

Within two weeks, a member of our training team will contact you to set up a training time for you and all of your team members to receive a 90-minute orientation on how to use the application.

If after your training you decide you would like to continue with your PBIS Evaluation account, we will generate an invoice for your subscription fee and send it along to the organization listed on your license agreement.

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### Pricing

All prices listed are per year. Your subscription starts the day your account is activated. Your account will be renewed automatically each year.

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