

## PBIS Multi-tiered Team Training Cycle

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TRAININGS	SCOPE AND SEQUENCE		TIERED FIDELITY INVENTORY
<b>Tier III Teams</b>	<b>Day 1</b>	<b>Prevent Teach Reinforce</b> Tier III Team Purpose and Function Goal Setting Student Interviews, FBA Assessment, Summary Statements Competing Pathways	(3.1 & 3.2) Team Composition & Procedures (3.4) Student Support Team (3.8) Quality of Life Indicators (3.9) Academic, Social, & Physical Indicators
	<b>Day 2</b>	<b>Prevent Teach Reinforce</b> Mental Health Disorders and Classroom Strategies PTR Strategies Behavior Support Plan	(3.11) Comprehensive Support (3.12) Formal and Natural Supports (3.13) Access to Tier I and Tier II Supports
<b>Coaches</b>	<b>Day 1</b>	<b>Prevent Teach Reinforce</b> Behavior Rating Scales and Observational Data Data Review and Monitoring Plan Guide Individual Student Information System	(3.14) Data System (3.15) Data-based Decision Making (3.16) Level of Use (3.17) Annual Evaluation
	<b>Day 2</b>	<b>Prevent Teach Reinforce</b> Practice-based Coaching Model and Coaching Functions PTR Implementation Guide Interconnected Systems of Support TFI Companion Guide	(3.7) Professional Development (3.17) Annual Evaluation
<b>Tier II Teams</b>	<b>Day 1</b>	Behavior Science Tier II Team Purpose and Function Nomination Process	(2.1 & 2.2) Team Composition & Procedures (2.3) Screening (2.4) Request for Assistance
	<b>Day 2</b>	Classroom Foundation, Prevention and Response Practices Student Review Process Check-in Check-out (CICO) Critical Features	(2.6) Tier II Critical Features (2.8) Access to Tier I Supports
	<b>Day 3</b>	CICO Pilot Documented Procedures and Guidelines Breaks Are Better (CICO Work Avoidance) Academic Behavior CICO (CICO Work Completion) Check Connect Respect (CICO Mentoring)	(2.5) Options for Tier II Interventions (2.7) Practices Matched to Student Need
	<b>Day 4</b>	Individualized CICO De-escalation Strategies Mental Health Disorders and Classroom Strategies Teacher-Guided Function Based Behavior Planning	(2.5) Options for Tier II Interventions (2.7) Practices Matched to Student Need (2.8) Access to Tier I Supports
<b>Coaches</b>	<b>Day 1</b>	Systematic Screening Instruments Socials Skills Self-Management	(2.9) Professional Development (2.13) Annual Evaluation (2.10) Level of Use
	<b>Day 2</b>	Intervention Tracking Tools, Data Review and Monitoring Plan Guide, Check-in Check-out Information System (CICO-SWIS) Bully Prevention	(2.11) Student Performance Data (2.12) Fidelity Data (2.13) Annual Evaluation
<b>Tier I Teams</b>	<b>Day 1</b>	<b>Step 1: Implementation Team</b> Purpose and Function <b>Step 2: Behavioral Statement of Purpose</b> Addressing the WHY	(1.1) Team Composition (1.2) Team Operating Procedures (1.7) Professional Development
	<b>Day 2</b>	<b>Step 3: School-wide Positive Behavior Expectations</b> Consensus Building/Student Voice <b>Step 4: Teaching Positive Behavior Expectations</b> Mapping, Matrix, Lesson Plans <b>Step 5: Acknowledgement System</b> Reinforcement, Contingency, Internal Motivation, & Self-Determination Theory	(1.3) Behavior Expectations (1.4) Teaching Expectations (1.9) Feedback and Acknowledgment (1.10) Faculty Involvement (3.10) Hypothesis Statement
	<b>Day 3</b>	<b>Step 6: Classroom-wide PBIS</b> Foundations, Prevention and Response Practices <b>Step 7: Consequence System</b> Definitions, Positive Discipline Plan-Flow Chart, Office Discipline Referrals, Consistent Responses	(1.6) Classroom Procedures (1.5) Problem Behavior Definitions (1.6) Discipline Policies
	<b>Day 4</b>	<b>Step 8: Data-based Decision Making</b> Team Meeting Foundations and Problem Solving for Precision Statements Roll Out and Share Fair	(1.11) Student/Family/Community Involvement (1.12) Discipline Data (1.13) Data-based Decision Making
<b>Coaches</b>	<b>Day 1</b>	School Climate and Science/Logic Role of the Administrator and Site Level Coach Staff Buy-in and Student Voice PBIS Assessments	(1.7) Professional Development (1.10) Faculty Involvement (1.14) Fidelity Data (1.15) Annual Evaluation
	<b>Day 2</b>	<b>Step 8: Data-based Decision Making</b> Solution Plan, Outcome and Fidelity Measures Cultural Responsive PBIS Equity, Discipline and Disproportionality	(1.13) Data-based Decision Making (1.14) Fidelity Data (1.15) Annual Evaluation