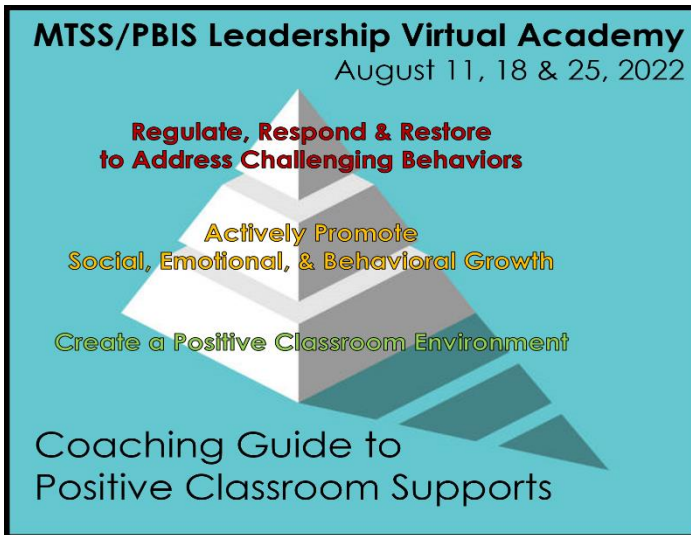


Coaching Guide to Positive Classroom Supports

- ◆ Learn how to support and coach positive, safe, supportive, equitable, and inclusive classroom environments.
- ◆ Be prepared to engage in work that is aligned with SEB systems, practices, and data.
- ◆ Dialogue with a community of practice and consider asynchronistic opportunities to share.
- ◆ **Appropriate for District/School Leaders & Coaches interested in expanding and sustaining capacity for SEB at the classroom level with district systemic support.**



Day 1

August 11, 2022

Coaching for practices that adapt and modify the classroom physical environment to prevent problem behaviors from occurring

Day 2

August 18, 2022

Coaching for practices that teach and promote social, emotional, behavioral growth

Day 3

August 25, 2022

Coaching for practices that regulate, respond, and restore when addressing challenging behaviors

8:30 a.m. to 12:30 p.m. Pacific Time

Cost: \$300.00

Build Content Knowledge

- ◆ Explore skills and processes for the implementation of **SUPPORTING AND RESPONDING TO STUDENTS' SOCIAL, EMOTIONAL, AND BEHAVIORAL NEEDS: Evidence-Based Practices for Educators** (January 2022). [Center on PBIS | Resource: Supporting and Responding to Students' Social, Emotional, and Behavioral Needs: Evidence-Based Practices for Educators](#)
- ◆ Explore **Appreciative Inquiry Coaching**, a collaborative, participative approach that involves asking questions to strengthen a system's capacity to heighten positive potential, generating new ideas and actions. [Appreciative Inquiry in Coaching \(coachcampus.com\)](#)

Ensure Coaching Sustainability

- ◆ Build **Coaching Habits** that bring curiosity into the room, focus on behavior change and build on wisdom, insights, and interpersonal skills. [Amazon.com : the coaching habit](#)
- ◆ Collaborate on the development and implementation of a **Positive Classroom Supports Coaching and Equity Guide**.
- ◆ Participate in a community of practice focused on sharing **Positive Classroom Supports Guided Assessments** and asynchronistic **Coaching Projects**

Method of Delivery

- ◆ The Classroom Guide for Positive Behavioral Supports **Virtual Leadership Academy** will be presented using Zoom over a 3-week period with a four-hour webinar per week.
- ◆ Prior to this event, you will receive an email with everything you need for participation including the Zoom meeting login information and a link to a collaboration space on Google.
 - **If you do not receive this email by August 8, 2022, please contact cristy@pbiscaltac.org**
- ◆ Participants will receive a Classroom Guide for Positive Behavior Supports Day 1-2-3 Workbook, PowerPoint Slide Decks and Planning Guide, including templates, for creating a Positive Classroom Coaching and Equity Guide.
- ◆ Recordings will be available.

REGISTRATION

Credit Card Registration

Personal and District credit card registration using PayPal platform. (No PayPal account required)
<https://form.jotform.com/221429027721147>

Group Invoice Registration (5+ participants)

Please contact barbara@pbiscaltac.org for registration link.

For additional information, please contact cristy@pbiscaltac.org



This event is hosted by the California Technical Assistance Center on Positive Behavioral Interventions and Supports. Our VISION is to support the implementation, sustainability and co-creation of safe, equitable, preventive and positive educational transformation addressing the **social, emotional and behavioral** (SEB) wellness of educators, students, families and communities through a Multi-Tiered System of Supports-Behavior (MTSS-B) framework.
