

9<sup>th</sup> Annual  
**High School PBIS**  
**VIRTUAL Symposium**  
 Spring Session March 2, 2023



**KEYNOTE**

**Using a Systems Approach to  
 Overcome High School  
 MTSS/PBIS  
 Implementation Barriers**

**Jake Olsen, Ph.D.**

Associate Professor and Co-Coordinator  
 School Counseling Program, California State University Long Beach

8:00 a.m. – 1:00 p.m. PST

Cost: \$185

Register & Select Sessions

**AGENDA At-A-Glance**

**KEYNOTE 8:00 a.m. to 9:30 a.m. PST**

**SESSION A 9:45 a.m. – 11:15 a.m. PST**

**A-1**

**Meaningfully Engaging  
 all Students in  
 Culturally Responsive  
 PBIS Implementation**

Laura L. Feuerborn, Ph.D.  
 Kathleen Beaudoin, Ph.D.

**A-2**

**Supporting Students  
 with Internalizing  
 Behaviors**

Stephen Kilgus, Ph.D.  
 Katie Eklund, Ph.D.  
 Andy Garbacz, Ph.D.

**A-3**

**RENEW:  
 Overcoming Barriers by  
 Supporting Youth in  
 Planning for the  
 Transition from School  
 to Adult Life**

Sara Teeter

**A-4**

**Supporting LGBTQ+  
 Youth & Educators**

Dr. Jennifer Freeman

**SESSION B 11:30 a.m. – 1:00 p.m. PST**

**B-1**

**Meaningfully Engaging  
 all Students in  
 Culturally Responsive  
 PBIS Implementation**

Laura L. Feuerborn, Ph.D.  
 Kathleen Beaudoin, Ph.D.

**B-2**

**Supporting Students  
 with Internalizing  
 Behaviors**

Stephen Kilgus, Ph.D.  
 Katie Eklund, Ph.D.  
 Andy Garbacz, Ph.D.

**B-3**

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**B-4**

**Supporting LGBTQ+  
 Youth & Educators**

Dr. Jennifer Freeman

**See detailed description of sessions on back side. ALL SESSIONS WILL BE RECORDED**

**Registration with credit card <https://form.jotform.com/223357867414160>**

Invoicing option for groups of 5 or more, please contact [barbara@pbiscaltac.org](mailto:barbara@pbiscaltac.org)

This event is hosted by the **California Technical Assistance Center on Positive Behavioral Interventions and Supports**. Our vision is to support the implementation, sustainability and co-creation of safe, equitable, preventive, and positive educational transformation addressing the **social, emotional, and behavioral (SEB)** wellness of educators, students, families, and communities through a Multi-Tiered System of Supports-Behavior (MTSS-B) framework. [www.pbiscaltac.org](http://www.pbiscaltac.org)





## Keynote

### **Using a Systems Approach to Overcome High School MTSS/PBIS Implementation Barriers**

**Jake Olsen, Ph.D.**, is an Associate Professor and Co-Coordinator of the School Counseling Program at California State University Long Beach. He is Co-Founder of the School Counselors for MTSS collaborative.

Schools implementing MTSS/PBIS frameworks use data, establish systems, and implement practices to support the social, emotional, and behavioral skills of students. Although schools across the nation experience impactful outcomes, there are common barriers to making implementation effective, efficient, and sustainable. The presenter will share common barriers to MTSS/PBIS implementation as well as practical strategies to address barriers.

## **Session A1 and B1**

### **Meaningfully Engaging all Students in Culturally Responsive PBIS Implementation**

**Laura L. Feuerborn, Ph.D.**, NCSP, Professor, has served as core faculty in the School of Education at the University of Washington Tacoma and Director of the Ed.S. School Psychology.

**Kathleen Beaudoin, Ph.D.**, is an Associate Professor at University of Washington Tacoma where she teaches graduate courses in emotional and behavioral disabilities and classroom management.

Student voice is a core component of culturally responsive PBIS. This session offers practical, research-based methods and tools to mobilize student-centered data, empower students in the implementation process, and attain more equitable outcomes.

## **Sessions A2 and B2**

### **Supporting Students with Internalizing Behaviors**

**Stephen Kilgus, Ph.D.**, **Katie Eklund, Ph.D.**, **Andy Garbacz, Ph.D.** are Associate Professors in the School Psychology Program at the University of Wisconsin-Madison and members of the School Mental Health Collaborative (SMHC) team.

## **Sessions A3 and B3**

### **RENEW: Overcoming Barriers by Supporting Youth in Planning for the Transition from School to Adult Life**

**Sara Teeter** is a licensed clinical social worker who is a technical assistance coordinator with MidWest PBIS.

Together we will learn about a strengths-based, Tier 3 intervention that focuses on self-determination and future planning to support the students at the most risk of not graduating from high school.

## **Sessions A4 and B4**

### **Supporting LGBTQ+ Youth & Educators**

**Dr. Jennifer Freeman** is an associate professor in the Department of Educational Psychology at the University of Connecticut and is a partner with the National Center on Positive Behavior Interventions and Support (PBIS).

Given the rise in anti-gay and trans legislation and the related media attention, LGBTQ+ students, families and staff are likely to need increased support. This session will provide specific resources and a safe space for conversations among educators about effectively supporting LGBTQ+ students and navigating these conversations within the school and community. This session will not be recorded.