

Acknowledgements & Gratitudes

"PBIS brings an elegant, tiered system of strategies that are braided together with effective systems that are designed to: (1) allow them to sustain, (2) allow them to maintain high quality, and (3) allow them to adapt to the unique culture community and demands of little schools, big schools, high schools, elementary schools and et cetera"

-Dr. Rob Horner

This work is a compellation of over 20 years of early childhood through high school PBIS implementation experience plus scaling up schools, districts, and county offices of education alongside the researchers on implementation, prevention, and behavioral science and quite honestly - a lot of trial and error. We hope to continue in the spirit of the International PBIS Community by providing this work to the PBIS Training Community as a reference and guide in the sustainable implementation of PBIS as a multi-tiered system of support. Like all those we "borrowed" from, we only ask for recognition as you contextualize the content to your training community.

On the topic of borrowing content, we have sincerely tried to give credit and provide references for all evidence-based practices found in this Tier I PBIS Workbook and accompanying training slides. Some of the slides in the accompanying materials are used frequently in the PBIS Community and some, well, we are just not sure of their origin for reference.

We owe a great deal of thanks and certainly our admiration of the work completed by our **National Technical Assistance Center on PBIS** www.pbis.org and all the PBIS TA Centers across America. At the top of our list is Dr. Rob Horner and Dr. George Sugai, whom without, we would still be trying to figure out how to implement a very well written and functionally sound BSP in a general education (or even special education) classroom.

We would also like to thank the following individuals and centers for additional technical assistance; making it possible for California to scale up PBIS as a multi-tiered system of support with consistency to the national model in a state without a statewide initiative - no small feat for a state this size. **THANK-YOU!**

Association for Positive Behavioral Supports

www.abps.org

California PBIS Coalition

www.pbisca.org

Laura Riffel, "The Behavior Doctor"

<http://behaviordoctor.org/>

MidAtlantic PBIS Network

<http://www.midatlanticpbis.org/>

Midwest PBIS Network

<http://www.midwestpbis.org/>

Missouri SW-PBIS

<http://pbissmissouri.org/>

National Center on Pyramid Model Interventions

<http://challengingbehavior.cbcs.usf.edu/>

National Technical Assistance Center on PBIS/TIPS

<https://www.pbis.org/training/tips>

Northwest PBIS Network

<https://pbisnetwork.org/>

PBIS Apps Team

www.pbisapps.org

The implementation structure provided by the **National Implementation Research Network**

<http://nim.fpg.unc.edu/> has provided us with a common language, common experience and common vision for PBIS Implementation in California. Dr. Dean Fixsen has lent us his time and expertise as we have worked at bringing together trainers, implementers and state legislatures in a statewide implementation process. Defining the stages of implementation, use of expert teams, the implementation drivers, and communication cycles bring credibility and structure to the design of our professional development as we develop sustainable district, county and state level implementation capacity.



We also want to thank all the teachers, administrators, children and families we have encountered along the way. They have enriched our personal and professional lives in ways we could not have imagined at the beginning of this journey. This work is truly changing the world and we are humbled and excited to be a part of this positive approach in creating a safe, caring, and positive world where humanity thrives. **THANK-YOU!**

Our Vision... is to design equitable and safe learning environments by providing professional development and tiered technical assistance in building organizational capacity for implementation fidelity and sustainability of effective evidence-based practices supporting positive relationships for all students and families.

www.pbiscaltac.org

