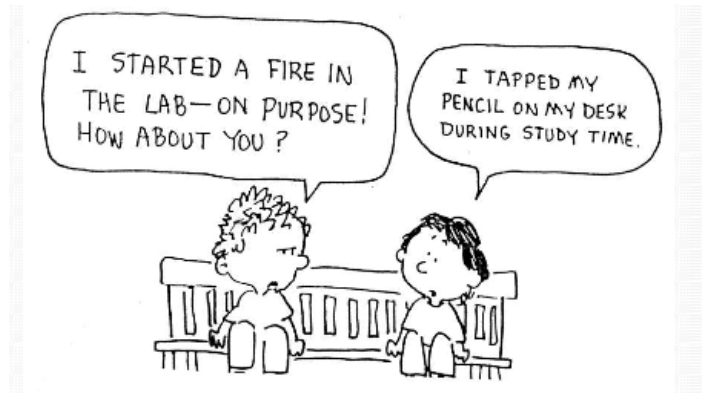


Consequence System

A school-wide consequence system requires the development of a continuum of procedures for discouraging student behavior violations and an active discipline flowchart defining Office-Managed (Major) and Classroom Managed (Minor) behavior violations. Respectful, restorative and de-escalating best practices are employed for managing problem behaviors in the classroom and the use of consistent steps all teachers and administrators agree to, so all students can receive the level of support they need to meet the desired behavior expectations.

Responding to behaviors in predictable ways reinforces the SW expectations for students and may reduce the amount of time teachers spend responding to disruptive behaviors. Including staff in the development of a behavior discipline flowchart, with clear definitions of acceptable and non-acceptable behaviors, increases the reliability of responding to a continuum of problem behaviors.



SWPBIS Tiered Fidelity Inventory

Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., & Sugai, G (2014). *School-wide PBIS Tiered Fidelity Inventory*. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org.

<p>1.5 Problem Behavior Definitions: School has clear definitions for behaviors that interfere with academic and social success and a clear policy/procedure (e.g., flowchart) for addressing office-managed versus staff-managed problems.</p>	<p><i>Operational definitions of problem behavior and consistent processes for responding to problem behavior improve the "predictability" of social expectations in the school. Focus on reducing reward for problem behavior.</i></p>
<p>1.6 Discipline Policies:</p> <p>School policies and procedures describe and emphasize proactive, instructive, and/or restorative approaches to student behavior that are implemented consistently.</p>	<p><i>Preventative and positive approaches to discipline are the most effective.</i></p>