

# Implementation Teams

The purpose of the Tier I team is to:

- Coordinate implementation of Tier I systems and supports
- Monitor fidelity of implementation and overall status of progress towards goals/grade level benchmarks
- Identify and develop data based plans for new problems
- Communication with other school teams

Successful implementation and sustainability of PBIS requires the guidance and actions of a hands-on PBIS Implementation Team. It is critical to develop a strong team with members who are:

-  Knowledgeable of PBIS: the why, what and how
-  Enthusiastic and motivated advocates of this evidence-based positive behavioral approach
-  Possess a variety of skills and attributes contributing to the team's effective function

The PBIS Implementation Team is responsible for communicating, educating and implementing positive behavioral systems, practices and data throughout the school and community. To function effectively and efficiently to bring about change, teams need to understand and adopt the following team meeting foundations:

-  Team Member Profiles
-  Roles and Responsibilities
-  Team Meeting Working Agreements
-  Norms of Collaboration

<h2 style="margin: 0;">SWPBIS Tiered Fidelity Inventory</h2> <p style="font-size: small; margin: 0;">Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., &amp; Sugai, G (2014). <i>School-wide PBIS Tiered Fidelity Inventory</i>. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. <a href="http://www.pbis.org">www.pbis.org</a>.</p>	
<p><b>1.1 Team Composition:</b>                      Team Composition: Tier I team includes a Tier I systems coordinator, a school administrator, a family member, and individuals able to provide (a) applied behavioral expertise, (b) coaching expertise, (c) knowledge of student academic and behavior patterns, (d) knowledge about the operations of the school across grade levels and programs, and for high schools, (e) student representation.</p>	<p><i>Teams need people with multiple skills and perspectives to implement PBIS well.</i></p>
<p><b>1.2 Team Operating Procedures:</b>                      Tier I team meets at least monthly and has (a) regular meeting format/agenda, (b) minutes, (c) defined meeting roles, and (d) a current action plan.</p> <ul style="list-style-type: none"> <li> Regular, monthly meetings</li> <li> Consistently followed meeting format</li> <li> Minutes taken during and disseminated after each meeting (or at least action plan items are disseminated)</li> <li> Participant roles are clearly defined</li> <li> Action plan current to the school year</li> </ul>	<p><i>Specific features are necessary to ensure meetings are effective for action planning and tracking progress.</i></p>