










# Targeted-Group Team

The purpose of a Tier II team is to:

- Coordinate, identify & select students in need of Tier II supports
- Monitor progress for students receiving Tier II supports
- Monitor fidelity of implementation of tier II supports

As schools develop their continuum of academic, behavioral and social-emotional supports within a multi-tiered framework, teams deepen their understanding and commitment to sustain positive, proactive and instructional approaches to school discipline. Configuration of a Tier II Student At-Risk Team might be...

-  part of the existing PBIS leadership team
-  an extension of the existing PBIS leadership team
-  a stand-alone team, often these teams look at Tier 2 & 3
-  already existing team in your school (i.e., SST, SRT)

<h2 style="text-align: center;">SWPBIS Tiered Fidelity Inventory</h2> <p style="text-align: center;">Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., &amp; Sugai, G (2014). <i>School-wide PBIS Tiered Fidelity Inventory</i>. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. <a href="http://www.pbis.org">www.pbis.org</a>.</p>	
<p><b>2.1 Team Composition:</b> Tier II (or combined Tier II/III) team includes a Tier II systems coordinator and individuals able to provide (a) applied behavioral expertise, (b) administrative authority, (c) knowledge of students, and (d) knowledge about operation of school across grade levels and programs.</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <i>Coordinator</i></li> <li><input checked="" type="checkbox"/> <i>Applied behavioral expertise</i></li> <li><input checked="" type="checkbox"/> <i>Administrative authority</i></li> <li><input checked="" type="checkbox"/> <i>Knowledge about students</i></li> <li><input checked="" type="checkbox"/> <i>Knowledge about school operations</i></li> </ul> <ul style="list-style-type: none"> <li> Tier II team does not need to be large.</li> <li> A Tier II team of 2-4 people may be sufficient.</li> <li> The key is to ensure the authority to make decisions exist, and the behavioral expertise is present to guide adaptations.</li> </ul>	<p>Tier II team needs individuals with specific skills and perspectives to implement Tier II supports.</p>
<p><b>2.2 Team Operating Procedures:</b> Tier II team meets at least monthly and has (a) regular meeting format/agenda, (b) minutes, (c) defined meeting roles, and (d) a current action plan.</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <i>Regular, monthly meetings</i></li> <li><input checked="" type="checkbox"/> <i>Consistently followed meeting format</i></li> <li><input checked="" type="checkbox"/> <i>Minutes taken during and disseminated after each meeting (or at least action plan items are disseminated)</i></li> <li><input checked="" type="checkbox"/> <i>Participant roles are clearly defined</i></li> <li><input checked="" type="checkbox"/> <i>Action plan current to the school year</i></li> </ul> <ul style="list-style-type: none"> <li> Tier II team may be part of Tier I team, but a regular meeting typically is needed to review Tier II data, and needed for new students nominated for Tier II.</li> <li> Clarify with teams if and how the decision is made to transition from Tier I meeting items to Tier II meeting items.</li> </ul>	<p>Tier II teams need meeting foundations in order to operate efficiently and to implement effective supports.</p>