

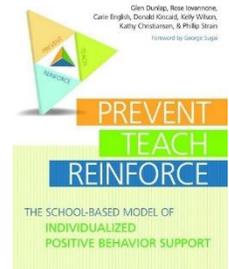
# Student Support Team

The purpose of an Individual Student Support team is to:

- Recruit team members
- Complete functional behavior assessment
- Develop the competing behavior pathway and support plan strategies
- Implement plan and measure interventions for fidelity of implementation
- Monitor overall status of student progress towards goals
- Report student progress to Tier III Coordination team

Student Support Team should be a trans-disciplinary team whose membership includes:

- Δ the classroom teacher
- Δ additional personnel who will be responsible for implementing the intervention
- Δ personnel with knowledge about behavior principles and positive behavior support
- Δ the student
- Δ the parents and/or caretaker
- Δ school-based mental health providers or outside agency



Committed team members assess and develop an individualized behavior support plan, review data, brainstorm ideas, make data-based decisions, and gain consensus.

<h2 style="margin: 0;">SWPBIS Tiered Fidelity Inventory</h2> <h3 style="margin: 0;">TEAMS</h3> <p style="font-size: small; margin: 0; color: white;">Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., &amp; Sugai, G (2014). <i>School-wide PBIS Tiered Fidelity Inventory</i>. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. <a href="http://www.pbis.org">www.pbis.org</a>.</p>	
<h4 style="color: #c00000; margin: 0;">3.1 Team Composition</h4> <p>Tier III systems planning team (or combined Tier II/III team) includes a Tier III systems coordinator and individuals who can provide (a) applied behavioral expertise, (b) administrative authority, (c) multi-agency supports (e.g., person centered planning, wraparound, RENEW) expertise, (d) knowledge of students, and (e) knowledge about the operations of the school across grade levels and programs.</p> <p><b>Main Idea:</b> <i>Tier III teams need individuals with specific skills and perspectives to effectively provide and implement Tier III supports.</i></p>	
<h4 style="color: #c00000; margin: 0;">3.2 Team Operating Procedures</h4> <p>Tier III team meets at least monthly and has (a) regular meeting format/agenda, (b) minutes, (c) defined meeting roles, and (d) a current action plan.</p> <p><b>Main Idea:</b> <i>Tier III teams need meeting foundations in order operate efficiently and to implement effective supports.</i></p>	
<h4 style="color: #c00000; margin: 0;">3.3 Screening</h4> <p>Tier III team uses decision rules and data (e.g., ODRs, Tier II performance, academic progress, absences, teacher/family/student nominations) to identify students who require Tier III supports.</p> <p><b>Main Idea:</b> <i>Timely selection of students for Tier III supports improves the effectiveness of Tier III implementation.</i></p>	

### **3.4 Student Support Team**

For each **individual student support plan**, a uniquely constructed team exists (with input/approval from student/ family about who is on the team) to design, implement, monitor, and adapt the student-specific support plan.

**Main Idea:** *Each student receiving Tier III supports benefits from having an individualized team comprised of relevant stakeholders.*